



# Beginning Sounds Of Picture Cards



**PICTURE ACTIVITY:** What do they sell at each of the four stores in the picture. First say the word, then tell me just its beginning sound. What did the brothers buy? Say its name then say just the beginning sound of what they bought. (Example: fish /f/)

**Note to Parent:** These games will practice hearing and repeating the beginning sounds of words. Gently correct any mistakes and play for ten or 15 minutes. Always remember to praise your child for working with you on these reading games.

**You should have:** a set of picture cards. (fish, boat, bed, sock, sink, tent, tub, fork, mop, mouse, pen, pie)

## LESSON:

- Do** Hold up the fish picture card.
- Say** Repeat after me. Parent: /f/ fish Child: /f/ fish
- Do** Repeat this echoing process for all the cards.  
Work through the deck two times at a steady pace.

**Note to Parent:** This next activity is the first one where your child is not echoing you. She will do a harder skill, coming up with her own answer. This is much harder for many children, so be patient. You want your child to feel successful. If your child does not know a sound or makes a mistake, just give her the right beginning sound and go to the next card. If this seems much too hard for your child, ask the teacher to send home the “Beginning Sounds Of Things In The Room” card again.

### Beginning Sounds—Game #1

- Say** Now we are going to mix up the cards so we can play a game with them.
- Do** Mix up the cards.
- Say** This time, when I show you a picture, I want you to tell me the sound that the word (picture) begins with. Just tell me the sound. If you guess it right, I’ll put the card in front of you.
- Do** Use this process to go through all the cards.

### Beginning Sounds—Game #2

- Say** Now we are going to look at four cards at a time.
- Do** Lay four picture cards face up in front of your child.
- Say** This is mouse, bed, rock, fan (or names of whatever four cards you use) Which one begins with the sound /m/? Can you hand it to me?
- Do** Repeat this process for two of the three other picture cards in front of your child.
- Say** For the final picture card, tell me the beginning sound.
- Do** Lay out four more picture cards and repeat the game.

**Note to Parent:** If the four-card game is too difficult for your child, practice beginning sounds with the whole deck of cards. Then try it again. Praise your child.





