Beginning Sounds Of Things In The Room

**PICTURE ACTIVITY:** The brothers are making pancakes. There are many things in their busy kitchen. When I point to the picture and say the name of a thing, **say** the word after me, then tell me the beginning sound you hear at the beginning of that word.

**Note to Parent:** When we say “beginning sound” we mean the first sound in a word. This game will help your child listen carefully and **echo** those beginning sounds.

**You should have:** just this card.

**LESSON:**

**Say** Are there any things that we can see in the room where we are sitting that begin with the sound /t/?

**Do** Name some of the objects in the room where you are sitting, like table, tennis shoes and telephone.

**Say** Repeat after me. /t/ table

/t/ tennis shoe
/t/ telephone
/t/ teeth

**Do** Add other /t/ items that can be seen around you.
Repeat the list of items. Have your child **echo** you.

**Say** Now I am going to ask you a question. What’s the beginning sound in table?

**Do** Listen for your child’s response. Make sure she says /t/, as short and clipped as possible, not /tuh/. Ask about the beginning sound for other /t/ items in the room.

**Say** Are there any things that we can see in the room where we are sitting that begin with the sound /s/? (Do the same, then, for /b/ and /l/, too.)

Examples:

<table>
<thead>
<tr>
<th>spoon</th>
<th>ball</th>
<th>football</th>
</tr>
</thead>
<tbody>
<tr>
<td>sofa</td>
<td>beach</td>
<td>fan</td>
</tr>
<tr>
<td>stairs</td>
<td>book</td>
<td>fork</td>
</tr>
</tbody>
</table>

**Other games to try:** Ask your child to make the beginning sound of each item as you unpack a bag of groceries: /m/ milk or /b/ bread or /c/ cookies. Remember, don’t **name** the letter, make the sound. Have fun!