



# Beginning Sounds Of Things In The Room



**PICTURE ACTIVITY:** The brothers are making pancakes. There are many things in their busy kitchen. When I point to the picture and say the name of a thing, **say** the word after me, then tell me the beginning sound you hear at the beginning of that word.

**Note to Parent:** When we say “beginning sound” we mean the first sound in a word. This game will help your child listen carefully and echo those beginning sounds.

**You should have:** just this card.

## LESSON:

**Say** Are there any things that we can see in the room where we are sitting that begin with the sound /t/?

**Do** Name some of the objects in the room where you are sitting, like table, tennis shoes and telephone.

**Say** Repeat after me. /t/ table  
                                   /t/ tennis shoe  
                                   /t/ telephone  
                                   /t/ teeth

**Do** Add other /t/ items that can be seen around you. Repeat the list of items. Have your child echo you.

**Say** Now I am going to ask you a question. What’s the beginning sound in table?

**Do** Listen for your child’s response. Make sure she says /t/, as short and clipped as possible, not /tuh/. Ask about the beginning sound for other /t/ items in the room.

**Say** Are there any things that we can see in the room where we are sitting that begin with the sound /s/? (Do the same, then, for /b/ and /f/, too.)

Examples:      **spoon**      **ball**      **football**  
                          **sofa**      **beach**      **fan**  
                          **stairs**      **book**      **fork**



**Other games to try:** Ask your child to make the beginning sound of each item as you unpack a bag of groceries: /m/ milk or /b/ bread or /c/ cookies. Remember, don’t **name** the letter, make the sound. Have fun!