



Same And Different



PICTURE ACTIVITY: The two brothers just got dressed. Find three things that are the same on the brothers. Then find three things that are different.

Note to Parent: “Same and different” are two more ideas we will use in teaching reading. This card with reading games will help your child understand same and different. We use our hands with this game because using your body can help your mind remember the lesson.

You should have: the music ([here!](#)), six pairs of letter cards. (b, s, t, f, m, p)

LESSON:

Say Watch me and do what I do.
If it’s a MATCH, put your hands together like this. (See drawing.)



If it’s not a match, cross your palm with your other hand like this. (See drawing.)

Do Practice MATCHING and NOT MATCHING with these hand actions.

Say Now we are going to add some words to these hand actions. Now we’ll just say the words. Listen.

If it’s the same, it’s a match.

If it’s different, it’s not.

Now you say it. (*Let child repeat.*) Now let’s put the words with the hand actions.

If it’s the same, it’s a match.

If it’s different, it’s not.

Same and Different Song

Say In our song we have the words “same” and “different.” Let’s talk about these words. Do you know what “same” means?

Do Listen for your child’s answer.

Say When things are alike, they are the same. In our song, when our hands are in the same shape, we call it a match.

Do Match hands together

Say During our reading games, we will be looking for the same shapes or letters, and also be listening for sounds that are the same. So remember, if it’s the same, it’s a match.

Do Show matching hands again. Ask your child to match her hands too, to show she knows the sign for a match.

Say What word did we use when our hands were not a match?

Do Show your child your hands with one hand crossed through the other open palm.

Say If things are not alike, they are different. Say it with me—different. Our next song has examples of same and different.

Say Listen to the next part: If it’s the same (clap clap) it’s a MATCH (clap, clap).

If it’s different (clap, clap) it’s NOT (drum roll on thighs).

Do Practice this until your child can do it with you.

Say Now it’s time for the whole song:

Parent and child together say:

If it’s the same, it’s a match (hands match)

If it’s different, it’s not (hand crosses hand)

If it’s the same (clap, clap) it’s a match (clap, clap).

If it’s different (clap, clap) it’s not (drum roll on thighs).

Practice this with your child until it is easy and fun.

Sing along with the music track. Listen once, then say it together. Repeat as many times as you want.

Same and Different Card Game

Wow! You are doing great! Ready for another game?

We call this a challenge game. A challenge is something that takes special effort to learn. It might be difficult at first, and take practice to learn. Are you ready to learn about this challenge game? Reach into that *Reading In Motion* bag for your letter cards. There are six pairs. Place them all face down on the floor or table in a 4 x 3 grid.

Say In these cards there are some that are the same—a match.

Do Find two cards that are the same and show your child.

Say Is this a match? If it is, show me how your hands go to show it’s a match.

Do Show your child three or four pairs of letter cards, some a match, some different.

Let your child make the correct hand shape to show “match” or “different.”

Say OK, Are you ready to play? When it is your turn, you can turn over two cards. If they are a match, you keep them. If they are not, turn them over again and it is my turn. Let’s try it. You go first.

Do Play until all pairs are made. Let your child win some! Praise your child. Play on.

Note to Parent: If this game seems too difficult for your child, try this matching game: turn all the letter cards face up and ask your child to find a matching pair of letter cards. Take turns picking up a pair of letter cards that match, until all cards are paired up. When you can play this game easily, you may want to try the face down card game again. Be patient and keep it FUN!

b

b

f

f

m

m

p

p

s

s

t

t